

Improvement Plan for Cloudcroft Municipal Schools

Improvement Plan for New Mexico

Date of Report: 1/28/2011

Progress 30 %

(11 of 37) Action Steps Complete

Goal: Transformation Model

A rigorous intervention model that the LEA has agreed to implement fully and effectively in each school that the LEA commits to serve

SEA Resources Available: 1

Estimated Cost: \$0.00

Budgeted: \$0.00

Actual: \$0.00

Goal: Reading/Language Arts Proficiency

The number of proficient students in reading in grades 3-5 will increase to the Annual Measurable Objective (AMO) of 83% on the 2010-11 NMSBA. The number of proficient students in reading in grades 6-8 will increase to the Annual Measurable Objective (AMO) of 83% on the 2010-11 NMSBA. The number of proficient students in reading in grade 11 will increase to the Annual Measurable Objective (AMO) of 82% on the 2010-11 NMSBA.

Estimated Cost: \$58,157.00

Budgeted: \$60,466.79

Actual: \$75,220.49

Strategy: Data Analysis

District administration will study all relevant student achievement data in order to provide appropriate support and intervention strategies for all students. Our district currently has no identified sub groups not meeting proficiency.

Status: Not Reviewed : 6/9/2010

Action Step: Gathering Data

Tags:

Data will be gathered with DIBELS assessment in grades K-2, MAP assessment in 3-8,9 and 10, and SBA in grades 3-8,11.

Persons Responsible: Amy Lane

Timeline Notes: DIBELS-8/2010,1/2011,5/2011

MAP-9/2010,12/2010,5/2011

SBA-4/2011

Start Date: 08/25/2010 End Date: 05/30/2011

Status: In Progress 06/10/2010

Budgeted: \$16,709.79

Actual: \$31,463.49

Filing Cabinet Count: 3

Tasks: None

Action Step: Use Data

Tags:

Information will be used to inform instruction and identify students for intervention programs.

Persons Responsible: Amy Lane

Timeline Notes: Following each DIBELS, MAP, SBA testing assess results.

Start Date: 08/25/2010 End Date: 05/30/2011

Status: In Progress 06/10/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Review of Interventions

Based on review of district assessment data, initiate a district-wide discussion of effectiveness and appropriateness of existing literacy interventions above the core.

Status: Not Reviewed : 6/9/2010

Action Step: Title I Participation

Tags:

All students K-5 will participate in school-wide Title I "Comprehensive Literacy" program.

Persons Responsible: Amy Lane, Fred Wright

Timeline Notes: This program is year long.

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 06/10/2010

Budgeted: \$43,757.00

Actual: \$43,757.00

Tasks: None

Action Step: Students K-5

Tags: SPED

Non proficient students K-5 will participate in (supplemental or intervention) to improve proficiency level to 77% in the first quarter. (Tier 2 and 3)

Persons Responsible: Susan Barrett, Amy Lane, Fred Wright

Timeline Notes: These programs will last until data shows need for change.

Start Date: 08/16/2010 End Date: 05/27/2011

Status: Completed 11/15/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Students 6-8

Tags: SPED

Non proficient students 6-8 will participate in (supplemental or intensive intervention) to improve proficiency level to 72% in the first quarter. (Tier 1,2,and 3)

Persons Responsible: Susan Barrett, Amy Lane, Fred Wright

Timeline Notes: These programs will last until data shows need for change.

Start Date: 08/16/2010 End Date: 05/27/2011

Status: Completed 11/15/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: 1 of 2 Complete

DRA to Guided Reading (Due on 11/30/2010)

Students 6-8 Guided Reading (Due on 5/27/2011)

Action Step: Students 9-12

Tags: SPED

Non proficient students will participate in (supplemental or intensive intervention)to improve proficiency level to 75% in the first quarter. (Tier 2 and 3)

Persons Responsible: Susan Barrett, Amy Lane, Roman Renteria

Timeline Notes: These programs will last until data shows need for change.

Start Date: 08/16/2010 End Date: 05/27/2011

Status: Completed 11/15/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: 1 of 1 Complete

Language Arts Intervention Class (Due on 11/1/2010)

Strategy: Focus on Literacy Process to Enhance Learning

The District will provide support for coordinated district-wide adoption of Reading/Language Arts curriculum.

Status: Not Reviewed : 6/9/2010

Action Step: Core K-5

Tags:

Pearson-"Reading Street" has been adopted for our K-5 Reading/Language Arts program.

Persons Responsible: Amy Lane, Fred Wright

Timeline Notes:

Start Date: 08/16/2010 End Date: 05/27/2011

Status: Completed 10/15/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Comprehensive Literacy Program

Tags:

All students K-5 will be exposed to best practices in literacy through our "Comprehensive Literacy" program.

Persons Responsible: Amy Lane, Fred Wright

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 06/10/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: CATCH K-5

Tags:

All K-5 students use reading skills in our CATCH physical education program.

Persons Responsible: Amy Lane, Fred Wright

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 06/10/2010

Budgeted: \$0.00
Actual: \$0.00
Tasks: 0 of 1 Complete
CATCH Guidelines (Due on 5/11/2011)

Action Step: Core 6-8

Tags:

Middle School is still in the process of adopting a core curriculum for Reading/Language Arts.

Persons Responsible: Amy Lane, Fred Wright

Timeline Notes: Middle school teachers have already started this process, but because of budget constraints, the adoption was put on hold. We will resume again in August and complete the process ASAP.

Start Date: 08/16/2010 End Date: 12/31/2010

Status: In Progress 06/10/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Comprehensive Literacy 6-8

Tags:

Teachers in grades 6-8 will be introduced to "Comprehensive Literacy" practices.

Persons Responsible: Amy Lane, Fred Wright

Timeline Notes: Middle School teachers did not begin this with the elementary teachers. So now they will begin their training.

Start Date: 08/17/2010 End Date: 05/27/2011

Status: In Progress 06/10/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Core 9-12

Tags:

High School will continue to use newly adopted McDougal Littell Literature as core.

Persons Responsible: Amy Lane, Roman Renteria

Start Date: 08/16/2010 End Date: 05/27/2011

Status: Completed 10/15/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Focus on SPED Compliance Regulations

The District will monitor for consistency and continuity of current intervention programs and search for successful Special Education programs that best meet the needs of this specialized population.

Status: Not Reviewed : 6/9/2010

Action Step: State Proficiency and Participation Targets

Tags: SPED

Our percentage of students with IEPs proficient or above in reading, and the percentage of students with IEPs participating in state assessment meets requirements as of 2008/2009. We do not meet Sped. subgroup numbers.

2008/2009 State Target Participation 97.8% our rate 100%. State Target Proficiency 20.1% our rate 34.78%. We will continue to monitor this group.

Persons Responsible: Susan Barrett, Amy Lane, Roman Renteria, Fred Wright

Timeline Notes: These numbers are from 2008/2009 so we don't know what to expect for 2010/2011.

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 01/07/2011

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Goal: Mathematics Proficiency

The number of proficient students in Math in grades 3-5 will increase to the Annual Measurable Objective (AMO) of 68% on the 2010-11 NMSBA.

The number of proficient students in Math in grades 6-8 will increase to the Annual Measurable Objective (AMO) of 63% on the 2010-11 NMSBA.

The number of proficient students in Math in grade 11 will increase to the Annual Measurable Objective (AMO) of 66% on the 2010-11 NMSBA.

Estimated Cost: \$1,360.00

Budgeted: \$1,359.96

Actual: \$1,368.00

Strategy: Data Analysis

District administration will study all relevant student achievement data in order to provide appropriate support and intervention strategies for all students. Our district currently has no identified subgroups not meeting proficiency.

Status: Not Reviewed : 6/11/2010

Action Step: Gathering Data

Tags:

Data will be gathered with MAP assessment in grades 3-8, 9 and 10, and SBA in grades 3-8,11.

Persons Responsible: Amy Lane

Timeline Notes: MAP-9/2010,12/2010,5/2011

SBA-4/2011

Start Date: 08/25/2010 End Date: 05/30/2011

Status: In Progress 06/11/2010

Budgeted: \$0.00

Actual: \$0.00

Filing Cabinet Count: 2

Tasks: None

Action Step: Use Data

Tags:

Information will be used to inform instruction and identify students for intervention programs.

Persons Responsible: Amy Lane

Timeline Notes: Following each MAP, SBA testing assess results.

Start Date: 08/25/2010 End Date: 05/30/2011

Status: In Progress 06/11/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Review of Interventions

Based on review of district assessment data, initiate a district-wide discussion of effectiveness and appropriateness of existing math

interventions above the core.

Status: Not Reviewed : 6/11/2010

Action Step: Title I Participation

Tags:

The Title I Math intervention program, "First in Math" will be targeted to students in grades 3-5 who are not proficient. (Tier 1,2, and 3)

Persons Responsible: Amy Lane, Fred Wright

Timeline Notes: This program is year long.

Start Date: 11/01/2010 End Date: 05/27/2011

Status: In Progress 06/11/2010

Budgeted: \$360.00

Actual: \$368.00

Tasks: 2 of 2 Complete

Develop Schedules (Due on 11/30/2010)

Parent Permission (Due on 11/30/2010)

Action Step: Students K-5

Tags: SPED

Non proficient students K-5 will participate in supplemental instruction by Title I EA to improve proficiency level to 68% in the first quarter. (Tier 2 and 3)

Persons Responsible: Susan Barrett, Amy Lane, Fred Wright

Timeline Notes: This additional support within the classroom will continue throughout the year.

Start Date: 09/01/2010 End Date: 05/27/2011

Status: Completed 01/05/2011

Budgeted: \$0.00

Actual: \$0.00

Tasks: 1 of 1 Complete

Develop Schedules (Due on 9/1/2010)

Action Step: Students 6-8

Tags:

Non proficient students 6-8 will participate in (supplemental or intensive intervention) to improve proficiency level to 63% in the first quarter. (Tier 2 and 3)

Persons Responsible: Susan Barrett, Amy Lane, Fred Wright

Timeline Notes: These programs will last until data shows need for change.

Start Date: 08/16/2010 End Date: 05/27/2011

Status: Completed 01/05/2011

Budgeted: \$0.00

Actual: \$0.00

Tasks: 1 of 1 Complete

Math Intervention Class (No due date)

Action Step: Students 9-12

Tags:

Non proficient students 9-12 will participate in (supplemental or intensive intervention) to improve proficiency level to 66% in the first quarter. (Tier 2 and 3)

Persons Responsible: Susan Barrett, Amy Lane, Roman Renteria

Timeline Notes: These programs will last until data show need for change.

Start Date: 08/16/2010 End Date: 05/27/2011

Status: Completed 01/07/2011

Budgeted: \$0.00

Actual: \$0.00

Tasks: 0 of 1 Complete

Math Intervention Class (Due on 9/1/2010)

Strategy: Focus on Numeracy Process to Enhance Learning

The District will provide support for coordinated district-wide adoption of Math curriculum.

Status: Not Reviewed : 6/11/2010

Action Step: Core K-5

Tags:

All students K-5 will participate in the core Math program, "Investigations".

Persons Responsible: Amy Lane, Fred Wright

Start Date: 08/16/2010 End Date: 05/27/2011

Status: Completed 10/15/2010

Budgeted: \$999.96

Actual: \$1,000.00

Tasks: None

Action Step: CATCH K-5

Tags:

All K-5 students use math skills in our CATCH physical education program.

Persons Responsible: Amy Lane, Fred Wright

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 06/11/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: 0 of 1 Complete

CATCH Guidelines (Due on 5/11/2010)

Action Step: Core 6-8

Tags:

All students 6-8 will participate in "Prentice Hall" math program.

Persons Responsible: Amy Lane, Fred Wright

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 06/11/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Core 9-12

Tags:

All students 9-12 will participate in "Prentice Hall" math program.

Persons Responsible: Amy Lane, Roman Renteria

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 06/11/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Focus on SPED Compliance Regulations

2008/2009 District Profile Report

State Target Participation: 97.7

District Participation: 95.65

Did not meet because one student was testing incorrectly.

State Target Proficiency: 15.5

District Proficiency: 8.70

Did not meet.

Status: Not Reviewed : 6/11/2010

Action Step: State Proficiency and Participation Targets

Tags: SPED

Math is an area of concern with our special education students district-wide. With a small population of sped. students a small amount of numbers can affect you. We will continue to monitor this group and provide necessary intervention as needed.

Persons Responsible: Susan Barrett, Amy Lane, Roman Renteria, Fred Wright

Timeline Notes: These numbers are from 2008/2009, so we do not know what to expect from 2009/2010.

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 01/07/2011

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Goal: HQ Teachers and Para-Professionals

All students will receive instruction from highly qualified teachers for the grade level and subject being taught.

Estimated Cost: \$0.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: Evaluation of Hiring Process

Administrative staff in charge of hiring will have knowledge of licensure procedures.

Status: Not Reviewed : 6/11/2010

Action Step: Priorities

Tags:

Our district practices prioritize hiring individuals with HQT status.

Persons Responsible: Susan Barrett, Tommy Hancock, Amy Lane, Roman Renteria, Fred Wright

Start Date: 08/17/2010 End Date: 05/27/2011

Status: In Progress 06/11/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Recruiting and Retaining HQ Staff

Administrative staff in charge of hiring will develop a process to recruit and retain highly qualified staff.

Status: Not Reviewed : 6/11/2010

Action Step: New Hires

Tags:

Job openings will be advertised in a way to state that applicants must be highly qualified to apply for positions.

Persons Responsible: Susan Barrett, Tommy Hancock, Amy Lane, Roman Renteria, Fred Wright

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 06/11/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Retaining Employees

Tags:

Our district has a Mentorship Program in place that positively supports new staff.

Persons Responsible: Susan Barrett, Amy Lane, Roman Renteria, Fred Wright

Start Date: 08/16/2010 End Date: 05/27/2011

Status: Completed 01/07/2011

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Goal: Proficiency in English for ELLs

All English language learners will become proficient in English and shall participate in the statewide testing program.

Estimated Cost: \$0.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: Appropriate Identification of ELLs

Identify, implement, and monitor for effectiveness research-based interventions to meet the diverse needs of ELL learners using information gained from ACCESS scores.

Status: Not Reviewed : 6/14/2010

Action Step: Early Identification

Tags: ELL

Enrollment paperwork will be screened for identification of possible ELL students.

Persons Responsible: Amy Lane, Roman Renteria, Fred Wright

Timeline Notes: Registration will begin August 4. New students will enroll throughout the year.

Start Date: 08/04/2010 End Date: 05/27/2011

Status: Completed 01/07/2011

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Appropriate Placement

Tags: ELL

Newly identified ELL students will be placed in classes with licensed ELL teachers when possible.

Persons Responsible: Amy Lane, Roman Renteria, Fred Wright

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 06/14/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: ACCESS Testing

Tags:

We have had two ELL students in our district this year. One has recently moved, so we have scheduled to test one student.

Start Date: 01/17/2011 End Date: 01/30/2011

Status: In Progress 01/07/2011

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Goal: Safe, Drug-free Schools Conducive to Learning

All students will be educated in health promoting learning environments that are safe, drug-free and engaging for students.

Estimated Cost: \$0.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: Safety Plan

Our district has an approved Safety Plan on file with PED.

Status: Not Reviewed : 6/14/2010

Action Step: Training

Tags:

The Transportation Director will continue with required staff and student safety trainings.

Persons Responsible: Amy Lane, Roman Renteria, Fred Wright

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 01/07/2011

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Personal Skill Development

All students in the district will participate in various programs and projects to develop personal skills.

Status: Not Reviewed : 6/14/2010

Action Step: K-12 Service Learning and Community Projects

Tags:

All teachers K-12 will participate in professional learning communities to help

develop service learning projects in which all levels of student can be involved.
Persons Responsible: Susan Barrett, Amy Lane, Roman Renteria, Fred Wright
Timeline Notes: This learning began last school year and will pick back up during in-service on August 12 and 13.
Start Date: 08/12/2010 End Date: 05/27/2011
Status: In Progress 01/07/2011
Budgeted: \$0.00
Actual: \$0.00
Tasks: None

Goal: High School Graduation

Our 2010 graduation rate was 86.8. In addition to students meeting graduation requirements and receiving a diploma, the graduating class of 2011 will meet the 4-year cohort AMO of 67%.
Estimated Cost: \$0.00
Budgeted: \$0.00
Actual: \$0.00

Strategy: Implementation of Attendance Policy

The District will monitor the implementation of Attendance policies.
Status: Not Reviewed : 6/14/2010

Action Step: K-12 Procedures

Tags:

All schools have procedures specific to their buildings. In relation to high school graduation, procedures regarding tardies and attendance will continue to be strengthened for consistency.

Persons Responsible: Amy Lane, Roman Renteria

Timeline Notes: The high school put new procedures into place last school year, but will continue to tighten up their actions.

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 06/14/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Strategy: Student Academic Support

All schools have SAT procedures specific to their buildings.

Status: Not Reviewed : 6/14/2010

Action Step: SAT Process

Tags:

In relation to high school graduation, SAT procedures will be firmed up at the high school level in order to intervene with students not identified at the elementary and middle school levels.

Persons Responsible: Susan Barrett, Amy Lane, Roman Renteria

Timeline Notes: SAT is an ongoing process that continually needs to be updated and improved.

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 06/14/2010

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Next Step Plan

Tags:

Review Next Step Plans for accuracy and status.

Persons Responsible: Amy Lane, Roman Renteria

Timeline Notes: We have a new high school counselor who needs to immediately familiarize herself with current Next Step Plans.

Start Date: 07/01/2010 End Date: 05/27/2011

Status: In Progress 01/07/2011

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Goal: Parent Involvement

All schools and LEA'S will increase effective Parent and Family Involvement.

Estimated Cost: \$0.00

Budgeted: \$0.00

Actual: \$0.00

Strategy: Parent Outreach

The District will continue successful practices and add new parent

involvement activities as needed.
Status: Not Reviewed : 6/15/2010

Action Step: Needs Assessment

Tags:

All school buildings will conduct a needs assessment to determine in which activities parents and the community would like to participate.

Persons Responsible: Susan Barrett, Amy Lane, Roman Renteria, Fred Wright

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 01/07/2011

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

Action Step: Review Current Practices

Tags:

All school buildings will develop a list of parent involvement activities already in place.

Persons Responsible: Susan Barrett, Amy Lane, Roman Renteria, Fred Wright

Start Date: 08/16/2010 End Date: 05/27/2011

Status: In Progress 01/07/2011

Budgeted: \$0.00

Actual: \$0.00

Tasks: None

TOTAL PLAN FUNDS:

Estimated Cost: \$59,517.00

Actual Cost: \$76,588.49

Budgeted Cost: \$61,826.75

Available Funds: \$108,098.00