Believe in Excellence, Accountability, Respect and Safety for ALL



Subject to Change

Cloudcroft Schools is happy to announce our Re-Entry Plan following the direction and guidance of NMPED.

Please review the Re-Entry Plan below for all grade levels.

Cloudcroft Municipal Schools Covid-19 School Reentry Planning Guide

*Please do not send your student(s) to school if they have a fever or exhibit any COVID-19 symptoms.

RE-ENTRY

In-Person

**Changes made to re-entry plan:

- Updated guidance social distancing--Page 5
- Update singing and playing wind instruments--Page 7-8
- Update to close contact definition--Page 10-11
- Update to which COVID-19 cases need reported (only report those who were infectious while on campus)--Page 11
- Updates to testing and quarantine requirements based on vaccination status--Page 11-12
- Update to surveillance testing requirements--Page 12
- Removal of prohibition on concessions at school events--Page 16
- Update to attendance--Page 19
- Update to guidance on mask requirements--Page 2 and 21





PROTECTIVE EQUIPMENT (PPE)
 Face coverings are required for all students and staff except while eating and drinking with limited exceptions for students or staff who have medical reasons for not being able to wear a mask. All medical reasons must have medical documentation. The district will have extra face masks on hand. It is the responsibility of the student and parents to make sure masks are cleaned, and a clean mask is worn daily. Students will be given mask relief areas during specific points in the day. Students will not be permitted in the building without a mask; if masks are removed, students will be requested to put them back on. Should a student refuse to wear his/her mask, consequences will apply. (Please review the addendum to the discipline matrix.)
 Face coverings are required for all faculty and staff except while eating and drinking, with limited exceptions for faculty and staff who have medical reasons for not being able to wear a mask or face shield. All medical reasons must have medical documentation. The district will have extra face masks on hand.
 Essential visitors and volunteers must call the front office before entering the building. Essential visitors will be screened. Temperatures will be checked and COVID questions will be asked. All essential visitors must wear face coverings/masks and follow social distancing orders. Essential visitors must follow marked spaced lines to enter the building and designate entrance and follow exit flow paths.





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DIS	SINFECTION/SANITATION
Classrooms	 Teachers will be trained in sanitation. Desks will be wiped intermittently throughout the day (ES). Teachers will keep desks socially distanced at 3 feet. Teachers will keep windows open for ventilation when possible. Teacher will keep classroom doors open for ventilation. HEPA air filtration systems are located in each classroom. Hand sanitizing/disinfection stations are placed in each classroom.
Common Area	 Disinfection stations will be strategically placed throughout the campus to comply with CDC and DOH guidelines. Common Areas will be cleaned throughout the day.
Restrooms	 Students are permitted to use restrooms one at a time. Students are required to wash their hands for 20 seconds after using the restroom. Custodial staff will clean restrooms hourly.
Touch Point Surfaces	Surface spaces where students, staff, faculty have come into contact will be wiped down often, throughout the day.

	SCHOOL ENTRY/EXIT
Students: High School, Middle School, and Elementary	 Beginning of Day Students will enter the building HS (Main Entrance and Bus Entrance).

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- MS Lower Hall (Commons)
- ES (Main Entrance K-2; East upper hall side entrance 3-5)
- Students will use the sanitizing station when entering the building.
- Students will enter the building socially distanced to the greatest extent possible.
- Students will have temperatures taken at the temperature station at the entrance doors.
- Contact-tracing Log: Student *symptoms* to be logged daily by staff and turned into the secretaries.
- Students must wear a clean mask brought from home when they enter the building.
- Students with a temperature of 100.4 or higher and/or COVID-19 symptoms will be required to go home.
- Students who have been sent home with a Fever (100.4) and/or COVID-19 symptoms must stay out of school for 10 days.
- Students who test positive for COVID-19 will be required to self-quarantine for 10 days. Students will be required to have a physician's release to return to the school building.
- Students will report to their first period class and await instruction.
- Late arrivals will enter through the administration at each building office. The same protocol for these students will be followed.
- End of Day
 - Students will be dismissed at staggered times to ensure a proper exit from the buildings.





• Staff and faculty who have a temperature of 100.4 and/or COVID-19 symptoms will be required to return home. Unvaccinated staff/faculty will need a negative COVID test and be symptom free for 24 hours to return to work. Vaccinated staff/faculty will need to be symptom free for 24 hours prior to returning to work.

SOCIAL DISTANCING/CLASSROOM *Social Distancing Social distancing is required for unvaccinated students and staff in schools. Unvaccinated adults are to maintain 6 feet of social distance to the extent possible from other adults and from students. Unvaccinated students are to maintain 3 feet of social distance to the extent possible, except when eating, exercising, taking mask breaks, playing wind instruments, and singing or shouting, in which case 6 feet of social distance is required. Classroom Space All classrooms have been arranged to follow CDC and PED Class Sizes Reentry Guidelines. Teachers should open windows and leave doors open for ventilation. HEPA air filtration devices have been installed in each classroom.





Elementary	 Students will enter the classroom and go immediately to their assigned seats. Students will enter the classroom and wipedown their seat/desk upon entry. Classroom seating: Classrooms/Learning have been measured to accommodate social distancing to the greatest extent possible. Seats/desks are spaced to the greatest extent possible. Students must maintain 3 feet socially distanced to the greatest extent possible. Desk placement will be visibly marked. Students will have assigned seating. Students will wipedown their seat/desk before exiting the classroom. Students will be dismissed (staggered exiting) to leave the classroom practicing social distancing.
Middle	 Students will enter the classroom and go immediately to their assigned seats. Students will enter the classroom and wipedown their seat/desk upon entry. Classroom seating: Classrooms/Learning have been measured to accommodate social distancing to the greatest extent possible. Seats/desks are spaced to the greatest extent possible. Students will remain socially distanced to the greatest extent possible. Desk placement will be visibly marked. Students will have assigned seating. Students will wipedown their seat/desk before exiting the classroom.





	 Students will be dismissed (staggered exiting) to leave the classroom practicing social distancing.
High	 Students will enter the classroom and wipedown their seat/desk upon entry. Students will go immediately to their assigned seats. Classroom seating: Classrooms/Learning have been measured to accommodate social distancing to the greatest extent possible. Seats/desks are spaced to the greatest extent possible. Students will remain socially distanced to the greatest extent possible. Desk placement will be visibly marked. Students will have assigned seating. Students will wipedown their seat/desk before exiting the classroom. Students will be dismissed (staggered exiting) to leave the classroom practicing social distancing.
**Music Classes *Band *Choir	 Key safety requirements (CSPs) to allow for students singing and playing wind instruments include: Prohibiting unvaccinated students from sharing of instruments and supplies. Ensuring unvaccinated students each have their own instrument-specific multi-layered cloth mask for singing or playing a wind instrument, and instrument-specific multi-layered cloth bell cover for playing wind instruments. Students are to be solely responsible for cleaning and maintenance of masks and bell covers. Implementing and training unvaccinated students on protocols to ensure that students maintain social distancing (6 feet) while playing and singing, and 3 feet at all other





times, especially when assembling and disassembling

	 instruments. Using disposable absorbent pads or other receptacles, where possible, to catch the condensation expelled from water keys that will be discarded or cleaned properly after use.
PE	 The teacher will create lessons that support social distancing. The teacher will follow CDC guidelines.
Shop	 The teacher will create lessons that support social distancing to the greatest extent possible. The teacher will follow CDC guidelines.
	SOCIAL DISTANCING/OTHER
Athletics	 Coaches and athletes will follow NMAA guidelines for safety of staff and students. See cmsbears.org under athletics.
Lockers	 Students will not have access to lockers during this time of Covid-19 pandemic. Students will have assigned Chromebooks to complete assignments. Textbooks will be checked out for students to use at home if requested. Students will use their backpacks to carry materials throughout the day and to and from home.
Restrooms	Teachers/staff will alert the office for restroom breaks to ensure no more than one student in the bathroom at one time





	to avoid congregating and to maintain social distancing to the greatest extent possible.
Passing Periods: High School and Middle School	 Students will remain seated in their classrooms until dismissed by the bell/teacher. Students will transition to their next class in staggered exits, following the "flow of traffic."
Extracurricular Events	 School-related events, including assemblies, dances, award ceremonies, academic competitions and extra curricular events should be limited to only the most essential events; however, school-related events are permissible. COVID-safe practices such as social distancing and mask wearing are required for unvaccinated individuals at all school events. Spectators are allowed at school-related events.

Playground/ Recess *Elementary students will receive recess. *Playground equipment may be used practicing social distancing to the greatest extent possible. *If playground equipment is restricted due to COVID-19, teachers may utilize different activities (i.e. go for a walk, stretching, hop scotch). *Teachers will continue to support students in social distancing to the greatest extent possible: • Students will wash hands before and after use of playground equipment. • Hand sanitizing stations will be utilized.





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	 Teachers will set expectations for shared use of equipment by students. Playground equipment will be sanitized and disinfected intermittently throughout the day.
Common Areas	Social distancing will be practiced to the greatest extent possible.
Lunch Room	Students will remain socially distanced to the greatest extent possible.
Teacher Lounge; Copy Room	 Teachers must follow social distancing in the teacher's lounge and in the copy machine room. The teachers lounge and copy machine room will be wiped down by the teacher after each use.
	NURSE'S OFFICE
Regular medication distribution	NURSE'S OFFICE COVID Protocol • Nurses will take medications to the student in the classroom at assigned times. • Students will need to complete a medication form and bring medicines to the Nurse's office.





	 » both students were engaged in consistent and correct use of well-fitting face masks; and » other K-12 school prevention strategies (such as universal and correct mask use, physical distancing, increased ventilation) were in place in the K-12 school setting. This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.
*COVID-19 Positive Case Reporting	Report positive cases while on campus only.
Managing ill persons	 Depending on the student's health care needs, the Nurse will schedule times to address the student's needs. Students & Staff arriving sick to the school setting or reporting illness during the school day, will be: Isolated in the fever room immediately pending assessment and evaluation All Ill students will be assessed and evaluated by the school nurse. Students will be sent home when it is determined the individual is too ill to participate in school activities. Students must be retrieved by the parent/guardian within two hours. All parents/guardians will be met at the entrance door to escort their child home.
*Potential Outbreak	Students & Staff with signs of COVID-19 Will remain isolated until leaving campus.





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	 Personal belongings will be brought to the Nursing Office. The Nurse will recommend COVID-19 testing or stay at home isolation based on NMDOH/CDC guidelines. Illness screenings will be conducted by the Nurse in separate rooms when necessary (each school has two rooms: fever room and other). Equipment will be wiped down & sanitized between students. Students will be scheduled for screening optimizing social distancing. Student symptoms will be logged in the contact-tracing log. Students & Staff tested for COVID-19 must receive NMDOH clearance to return OR have isolated for the appropriate time and be without signs & symptoms following NMDOH guidelines. *If an unvaccinated symptomatic person has had a known exposure to COVID-19, the person must quarantine for the full 10 days regardless of a negative test. *Vaccinated persons DO NOT need to be quarantined. (Full vaccination documentation required.)
*Surveillance Testing	 COVID-19 surveillance testing is required for all schools providing in-person student services, including athletics. CMS will ensure that 25% of their faculty and staff participate in COVID-19 testing each week. Staff and students who have tested positive to COVID-19 in the past 90 days are not included in the surveillance testing. Schools are required to provide student surveillance testing programs to all unvaccinated students on a voluntary basis. In alignment with CDC guidance, those who participate in athletics and other extracurricular activities are strongly encouraged to participate in surveillance testing. Schools have a weekly goal testing of 25% of unvaccinated students (voluntary).





	TRANSPORTATION
Bus Transportation: Students To and From School	 Transporting students to and from schools requires the following: Students to sit in spaced and assigned seating A maximum of two students may sit together on a bus seat (unless the students are siblings) or to the greatest extent possible. Provide hand sanitizer for students, bus drivers and bus attendants. Provide face masks for bus drivers and bus attendants. Require bus drivers, bus attendants, and students to wear face masks. Establish protocols for bus stops and loading/unloading students to minimize congregation of children from different households. Students will be welcomed practicing social distancing. Students will load the bus by seating students back to front. Students will reverse order when unloading the bus, following social distancing.
Bus Disinfection Process	 Clean and disinfect frequently touched surfaces on the bus at least daily. It is suggested to install plastic wrap/membrane on high touch surfaces such as handrails that will be changed daily. Busses will be disinfected after each route following CDC guidelines. Air out buses when not in use.
Bus Transportation: Social Distancing	 Students will enter and exit the bus practicing social distancing. Parents will check student temperatures prior to arriving at the bus stop. Students sit one to two persons per seat. Students will wear face masks from pick up to delivery.
PPE for drivers	Drivers will wear face masks from pick up to delivery.





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	Drivers will clean the bus following CDC procedures.		
PPE for students	 Students will sanitize their hands when they enter the bus. Students will wear face masks from pick up to delivery. 		
Bus Transportation: Extracurricular	 Field trips should be limited to essential purposes Athletic travel will follow NMAA guidelines. Restrict group transportation including carpooling. 		
	NUTRITION		
Breakfast	 High School Breakfast will be served in the cafeteria prior to 1st period. Middle School Breakfast will be served upon entry into the school as "grab and go." Elementary Breakfast will be served in the classrooms. (Breakfast After the Bell.) Meals will be delivered to the classrooms by school personnel 		
Lunch	 High School and Middle School Lunch will be broken down into two lunches: A Lunch Freshmen and Sophomores 6th and 7th grade B Lunch Juniors and Seniors 		

8th grade





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	 Social Distancing is required to the greatest extent possible. Seats will be marked for social distancing (students must remain seated). Outside seating may be permissible, weather permitted. Students are permitted to stand in line (socially distanced) to receive lunch. Students will use disinfection stations to clean hands before and after lunch. Lunch areas will be sanitized and disinfected between lunches. Elementary Lunch will be served in the common area. Lunches will be staggered: K-1; 2-3, 4-5 Social Distancing is required. Seats will be marked for social distancing (students must remain seated). Outside seating may be permissible, weather permitted. Students will receive their lunch in the lunch line. Students will use disinfection stations to clean hands before and after lunch. Staff will use disinfecting wipes to clean lunch areas between grade level cohorts. 			
Meal Delivery	Meal delivery has been discontinued.			
Vending Machines/Other	 Vending machines will be operating per CDC guidelines. High school coffee shop will operate as permitted by CDC guidelines. 			
Water Stations	No touch water stations will be available throughout the District buildings.			





*Concessions	 Students are encouraged to bring a water bottle from home. Concession stands are no longer prohibited. CDC guidelines will be followed in running concession stands.
	CANVAS PLATFORM
Canvas	 CMS will use Canvas as the universal platform for all grades K-12 The Canvas platform links with Powerschool. Teachers will be trained on Canvas during PD days before school starts Teachers will use the CANVAS platform for all curriculum (Face to Face and remote in the event a shutdown occurs). Students will also be trained and taught how to access and use Canvas (First days back in school) Lessons will be uploaded into the universal platform to combat some of the issues with our previous CLP Teachers will upload lessons and curriculum onto Canvas so that parents and students will gain access to all materials in a central location. The District will train students and staff on Canvas. Canvas will become the platform teachers will use in the classroom for students to receive and submit lessons and homework.
School Closure	Should the schools need to close for any reason (e.g. inclimate weather, COVID outbreak), students will participate in on-line learning through CANVAS.
Face to Face Learning Model	 Teachers will continue to use Canvas Platform during face to face learning. Refer to PowerSchool for accurate grades.





	INSTRUCTION
Student Expectations	 Students will be expected to attend school face to face. Attendance will be taken daily. Students will submit assignments that will be graded in accordance with the CMS grading policy. Students will be expected to follow guidelines for masks, hand washing, and social distancing. Students will be expected to stay at home when symptoms of COVID-19 are present, they or a family member is asked to isolate in the home environment by the NMDOH or CMS Nurse due to the presence of an active, positive case of COVID-19. In the event of school closure, CMS will conduct all lessons through CANVAS and students will participate in the virtual structure.
Teacher Expectations	 Teachers will return one week prior to start of school for PD provided by the District to learn the Canvas platform, work vertically within their teams, and discuss accelerated learning. Teachers will meet to gather student data at the beginning of the school year from students' 1st Interim Assessments. Teachers will meet at each Interim Assessment to collect student test data to drive instruction. Teachers will embed interventions in their daily lessons to support the learning for all students. Teachers will continue to provide two grades per week. Teachers will provide immediate feedback for all assignments. Teachers will implement high-quality, research-based,





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culturally responsive grade-level CCSS/NM specific materials

and from school daily, follow all technology device policies, and complete all work on Chromebooks. R9 and identified

	approved through NMPED.		
	Teacher lesson plans will address in person and virtual		
	teaching strategies, differentiation strategies, student		
	modifications, academic vocabulary, specific grouping		
	strategies and assessment strategies.		
	Teachers will upload their daily lessons on Canvas, making		
	lessons accessible to all students.		
	Teachers will have all instructional materials utilized within		
	their classrooms on Canvas.		
	Teachers will hold weekly PLCs to discuss student progress		
	and collect data on reteaching.		
	Reasonable accommodations such as alternate work		
	assignments may be available to an employee, including high		
	risk staff under the Americans with Disabilities Act (ADA).		
Building Principal	 Building principals will meet with teachers to discuss lesson plans and support teachers in planning. Building principals will review teacher lesson plans and provide teachers with feedback. 		
	SUPPLIES		
• Classroom	Materials: Each classroom will limit sharing of supplies (ie)		
Materials/Individual	scissors/ pencils). Students are required to keep personal		
Supplies	supplies at their desks for personal use.		
Books	Books: Students may check out a textbook for personal use. All material (homework/reading material/ assignments) will		
■ DOOV2	be available on Canvas.		
	Chromebooks: Chromebooks will be checked out to each		
 Chromebooks 	student (1:1). Students are expected to bring Chromebooks to		





Hotspots/InternetLibrary	staff members will be available to support technical difficulties and issues with Chromebooks. • Hotspots/Internet: Services will be provided for any student in need of this service. Please contact CMS for details. • Library could be used as an instructional space to maintain social distancing for larger class sizes.	
	ATTENDANCE	
*Face to Face	 Face-to-face attendance is required and attendance will be taken daily. Attendance letters (3 Day, 6 Day, 9 Day) will be mailed home. CMS will follow the Attendance Policy as presented in your handbook. CMS follows the Attendance for Success Act. CMS will put into place intensive supports prior to dropping a student who has missed 10 consecutive days. 	
Distance Learning	Distance Learning will only apply during mandatory school closures.	
	GENERAL CONCERNS	
Communication	 Communication is of the utmost importance. Cloudcroft Municipal Schools will communicate important health issues and school closures via the Cloudcroft Facebook page, the Cloudcroft web page, Robocall, and emails. In the event of emergency communication concerning COVID-19 or other issues, the school nurse or designee will inform families through pre-drafted letters. 	





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EL Students and Native American Students	 English Language students will be placed with TESOL endorsed educators for additional support. Google translate will be used to inform parents/students. Native American students will receive additional supports 				
Early Checkout	 For students with early checkout, the parents will call the office to have the student released. A liaison/designated employee will gather the child and his belongings and escort the child to the parents who will be waiting outside. The liaison/designated employee will greet the parent/guardian. 				
Fire Drills	Fire Drills, Shelter in Place, Active Shooter Drills will be conducted regularly, practicing social distancing to the greatest extent possible.				
Counselor Social Worker	The site counselor and social worker will be in District to support the needs of students.				
Tutoring/Intervention	 Tutoring will be available after school daily for all students at the high school. Tutoring for ES/MS will be available Tuesday-Thursday. 				
	SEL				
 SEL (Social and Emotional Learning) The District social worker and counselor will be avail students. R9 will provide support as needed. Staff will be train the first nine weeks on Psychological First Aid. All students are assigned an advisory teacher with will check in daily through ACE classes (middle an regular classes in elementary. All staff will be trained on recognizing child abuse via Accutrain. 					





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- Teachers will integrate Social Emotional, anti racist and culturally responsive practices into current curriculum.
- SEL lessons through Habitudes and Next Step will be taught weekly during ACE.
- SAT will meet individually with all students identified "at risk" at the beginning of the school year to create strategies to support the student.
- Region 9 School Based Health professionals will be available to complete risk assessments and counsel students as needed or requested by student/parent.

FACE MASKS/DISCIPLINE

Reason for Face Masks

• Centers for Disease Control (CDC) calls on Americans to wear face masks to slow and stop the spread of COVID-19. Wearing face masks slows the spread of COVID-19 by reducing the distribution of respiratory droplets by the wearer. The most important function of masks is source control. When there is universal mask-wearing, people protect each other from getting the virus. Mask-wearing, coupled with social distancing, hygiene practices, and other transmission-reducing practices, are critical for reducing the contagion rate of COVID-19.

Face Mask Discipline Addendum to Discipline Matrix

1st Offense	2nd Offense	3rd Offense	4th Offense	5th Offense
Phone call to parents	Homeschool and/or a virtual online option provided by the school.			
and 1 day remote.	and 2 days remote.	and 3 days remote.	and 4 days remote.	
(Parents must pick up				
student within 2	student within 2	student within 2	student within 2	
hours.)	hours.)	hours.)	hours.)	



