

E-LEARNING SIX WEEK PLAN/ 5th GRADE

Lesson Plan 1

Name	Henry/Cordova/Brauchle
Start Date	April 6, 2020
End Date	April 9, 2020
Grade Level	5th
Subjects Addressed	ELA, Math, Science, Social Studies

Assessment Plans:

Weekly grades will be taken accordingly:

ELA:

3 ReadWorks Assignments:

-3 scores above 70%-100%

-2 scores above 70%-70%

-1 score above 70%-50%

-no scores recorded-0%

Math:

Continuation of 4th Quarter Khan Goal:

-2% gain/sufficient time spent- 100%

-less than 2% gain/sufficient time spent-70%

-no gain/sufficient time spent-50%

-no gain/insufficient time spent-0%

Science/Social Studies:

-100 questions-100%

-99-70 questions-70%

-69-50 questions-50%

-less than 50 questions-0%

All independent activity choices will be monitored for progress.

Standards:

100%-Excellent/Good Work

70%- Fair Work

50%-Poor Work

0%-No Work/Plagiarism

Objectives:

- TSW, by the end of the year, read and comprehend a variety of types of literature at the high end of the grades 4-5 complexity band independently and proficiently.
- TSW apply mathematical principles to a variety of problems, independently and with proficiency, including those applicable to fractions.
- TSW apply knowledge of information regarding science and social studies concepts to show understanding thereof.

Standards:

RL 5.10, 5NF.A.1- B.7

Differentiation:

Special Needs: assignments based on IEP instructional/independent levels and modifications required

ELL: N/A

Gifted: independent learning choices provided

Resources:

Khan Academy, ReadWorks, IXL, YouTube, ZOOM, QUIZZIZ, Google search, AR, whiteboards, journals, individual AR books

Strategies:

- Students will work on ReadWorks weekly goal. (30 minutes)
 - Students will work on Khan Academy weekly goal. (30 minutes)
 - Students will work on IXL weekly question goal. (30 minutes)
 - Students will work on independent choice activity (AR read alouds, research, journaling or cursive). (30 minutes)
 - Teachers will monitor and provide feedback on all of the above-- assigning revisions and reteaching, as needed.
 - Mini lessons will be provided on key areas of need via ZOOM conferencing.
- Topics: orientation, reading comprehension strategies, math strategies
- QUIZZIZ matches will be arranged to review content and encourage peer interaction.
 - Virtual field trips will be arranged for group discussion via ZOOM conferencing.

Reflection:

Lesson Plan 2

Name	Henry/Cordova/Grade 5
Start Date	April 14, 2020
End Date	April 17, 2020

Objectives:

- TSW, by the end of the year, read and comprehend a variety of types of literature at the high end of the grades 4-5 complexity band independently and proficiently.
- TSW apply mathematical principles to a variety of problems, including those applicable to fractions.
- TSW apply knowledge of information regarding science and social studies concepts to show understanding thereof.

Standards:

RL 5.10, 5NF.A.1-B7

Differentiation:

Special Needs: assignments based on IEP instructional/independent levels and modifications required

ELL: N/A

Gifted: independent learning choices provided

Resources:

Khan Academy, ReadWorks, IXL, YouTube, ZOOM, QUIZZIZ, Google search, AR, whiteboards, journals, individual AR books

Strategies:

- Students will work on weekly ReadWorks goal. (30 minutes)
 - Students will work on weekly Khan Academy goal. (30 minutes)
 - Students will work on weekly IXL question goal. (30 minutes)
 - Students will work on independent choice activity (AR read alouds, research, journaling or cursive.) (30 minutes)
 - Teachers will monitor and provide feedback on all of the above--assigning revisions and reteaching, as needed.
 - Mini lessons will be provided on key areas of need via ZOOM conferencing.
- Topics: TBD by Week 1 areas of need
- QUIZZIZ matches will be arranged to review content and encourage peer interaction.
 - Virtual field trips will be arranged for group discussion via ZOOM conferencing.

Reflection:

Lesson Plan 3

Name	Henry/Cordova/Grade 5
Start Date	April 21, 2020
End Date	April 24, 2020

Objectives:

- TSW, by the end of the year, read and comprehend a variety of types of literature at the high end of the 4-5 complexity band independently and proficiently.
- TSW apply mathematical principles to a variety of problems independently and proficiently, including those applicable to fractions.
- TSW apply knowledge of information regarding science and social studies concepts to show understanding thereof.

Standards:

RL5.10, 5NF.A.1-B.7

Differentiation:

Special Needs: assignments based on IEP instructional/independent levels and modifications required

ELL: N/A

Gifted: independent learning choices provided

Resources:

Khan Academy, ReadWorks, IXL, YouTube, ZOOM, QUIZZIZ, Google search, AR, whiteboards, journals, individual AR books

Strategies:

- Students will work on weekly ReadWorks goal. (30 minutes)
 - Students will work on weekly Khan Academy goal. (30 minutes)
 - Students will work on weekly IXL question goal. (30 minutes)
 - Students will work on independent choice activity (AR read alouds, research, journaling or cursive.) (30 minutes)
 - Teachers will monitor and provide feedback on all of the above--assigning revisions and reteaching, as needed.
 - Mini lessons will be provided on key areas of need via ZOOM conferencing.
- Topics: TBD by Week 2 areas of need
- QUIZZIZ matches will be arranged to review content and encourage peer interaction.
 - Virtual field trips will be arranged for group discussion on ZOOM conferencing.

Reflection:

Lesson Plan 4

Name	Henry/Cordova/Grade 5
Start Date	April 28, 2020
End Date	May 1, 2020

Objectives:

- TSW, by the end of the year, read and comprehend a variety of types of literature at the high end of the grade 4-5 band of complexity independently and proficiently.
- TSW apply mathematical principles to a variety of problems independently and proficiently, including those applicable to fractions.
- TSW apply knowledge of concepts regarding science and social studies to show understanding thereof.

Standard(s):

RL 5.10, 5NF.A.1-B.7

Differentiation:

Special Needs: assignments based on IEP instructional/independent levels and modifications required

ELL: N/A

Gifted: independent learning choices provided

Resources:

Khan Academy, ReadWorks, IXL, YouTube, ZOOM, QUIZZIZ, Google search, AR, whiteboards, journals, individual AR books

Strategies:

- Students will work on weekly ReadWorks goal. (30 minutes)
 - Students will work on weekly Khan Academy goal. (30 minutes)
 - Students will work on weekly IXL question goal. (30 minutes)
 - Students will work on independent choice activity (AR read alouds, research, journaling or cursive.) (30 minutes)
 - Teachers will monitor and provide feedback on all of the above---assigning revisions and reteaching, as needed.
 - Mini lessons will be provided on key areas of need via ZOOM conferencing.
- Topics:TBD by Week 3 areas of need
- QUIZZIZ matches will be arranged to review content and encourage peer interaction.
 - Virtual field trips will be arranged for group discussion via ZOOM conferencing.

Reflection:

Lesson Plan 5

Name	Henry/Cordova/Grade 5
Start Date	May 5, 2020
End Date	May 8, 2020

Objectives:

- TSW, by the end of the year, read and comprehend a variety of types of literature at the high end of the grade 4-5 band of complexity independently and proficiently.
- TSW apply mathematical principles to a variety of problems independently and proficiently, including those applicable to fractions.
- TSW apply knowledge of concepts regarding science and social studies to show understanding thereof.

Standard(s):

RL5.10, 5NF.A.1-B.7

Differentiation:

Special Needs: assignments based on IEP instructional/independent levels and modifications required

ELL: N/A

Gifted: independent learning choices provided

Resources:

Khan Academy, ReadWorks, IXL, YouTube, ZOOM, QUIZZIZ, Google search, AR, whiteboards, journals, individual AR books

Strategies:

- Students will work on weekly ReadWorks goal. (30 minutes)
- Students will work on weekly Khan Academy goal. (30 minutes)
- Students will work on weekly IXL question goal. (30 minutes)
- Students will work on independent choice activity (AR read alouds, research, journaling or cursive.) (30 minutes)
- Teachers will monitor and provide feedback on all of the above--assign revisions and reteaching, as needed.
- Mini lessons will be provided on key areas of need via ZOOM conferencing.
- Topics: TBD by Week 4 areas of need
- QUIZZIZ matches will be arranged to review content and encourage peer interaction.
- Virtual field trips will be arranged for class discussion via ZOOM conferencing.

Reflection:

Lesson Plan 6

Name	Henry/Cordova/Grade 5
Start Date	May 12, 2020
End Date	May 15, 2020

Objectives:

- TSW, by the end of year, read and comprehend a variety of types of literature at the high end of the grade 4-5 band of complexity independently and proficiently.
- TSW apply mathematical principles to a variety of problems independently and proficiently, including those applicable to fractions.
- TSW apply knowledge of concepts regarding science and social studies to show understanding thereof.

Standard(s):

RL5.10, 5NF.A.1-B.7

Differentiation:

Special Needs: assignments based on IEP instructional/independent levels and modifications required

ELL: N/A

Gifted: independent learning choices provided

Resources:

Khan Academy, ReadWorks, IXL, YouTube, ZOOM, QUIZZIZ, Google search, AR, whiteboards, journals, individual AR books

Strategies:

- Students will work on weekly ReadWorks goal. (30 minutes)
 - Students will work on weekly Khan Academy goals. (30 minutes)
 - Students will work on weekly IXL question goal. (30 minutes)
 - Students will work on independent choice activity (AR read alouds, research, journaling or cursive)
 - Teachers will monitor and provide feedback on all of the above--assign revisions and reteaching, as needed.
 - Mini lessons will be provided on key areas of need via ZOOM conferencing.
- Topics: 6 week program feedback/ summer goodbyes
- QUIZZIZ matches will be arranged to review content and encourage peer interaction.
 - Virtual field trips will be arranged for class discussion via ZOOM conferencing.

Reflection:

