

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Masking (optional). At a high COVID-19 community Level, universal indoor masking in schools and ECE programs is recommended.	Y	Cloudcroft Municipal Schools will make the wearing of face masks optional for 5 days upon return to school after a 5 day quarantine period for a COVID positive test. The district will monitor positive cases and re-evaluate should there be an increase in COVID positive infections.
Modifying facilities to allow for physical distancing.	Y	All classrooms have been arranged to follow CDC and PED Reentry guidelines as closely as possible. Furniture is spaced safely and as close to 3 feet apart as possible. Lunches have been spread out so that there are fewer students in the Commons areas.
Handwashing and respiratory etiquette.	Y	HEPA air filtration devices have been installed in all classrooms. Teachers open windows when able along with doors for proper ventilation. Hand sanitizer stations are set up at all entrances. Classrooms have sinks with soap dispensers for handwashing.
Cleaning and disinfection; improving facilities, including improving ventilation systems.	Y	All school buildings are deep cleaned regularly. HVAC systems are equipped with the highest grade filter possible. Air purification devices have been placed in each classroom as well as box fans for air circulation.
Quarantine- will be the determination of a local school district or charter school and should be based on the local COVID-19 Community Level.	Y	Cloudcroft Municipal Schools will only require a person to quarantine for a 5 day period upon testing positive for COVID-19. A separate Isolation Period will be required for those who choose not to test after being exposed to a confirmed COVID positive person at school and/or home - 5 days for school exposure, 10 days for at home exposure.
Diagnostic and screening testing (school district can consider implementing screening testing for students and staff for high-risk activities).	Y	Cloudcroft Municipal Schools has determined all staff members will only be required to take a COVID-19 home test when they are exhibiting COVID like symptoms. They will report positive test results to their immediate supervisor, and a 5 day quarantine will be required. Cloudcroft Municipal Schools will only utilize Test to Stay when there is a symptomatic person who has been directly exposed to a confirmed COVID positive person in the home or at school.
Efforts to provide vaccinations to school communities.	Y	The District works with the local resources, doctor's office, health clinic, and hospital, to provide vaccinations for both students and staff.
Appropriate accommodations for children with disabilities with respect to health and safety policies.	Y	504 Plans have been completed for students needing accommodations.
Prevention Strategies (monitoring COVID-19 community levels)	Y	CMS coordinates with local officials for the purposes of guidance, vaccination, testing, and other COVID related issues.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services	
How the LEA will Ensure Continuity of Services?	
If school closure be necessary, students will participate in on line learning through CANVAS LMS. Ancillary services are provided to students to address SEL needs. District also offers on line learning to those students who do not feel safe returning to public sch	
How will the LEA address Students':	
Academic Needs?	Online distance learning through CANVAS LMS.
Social, Emotional and Mental Health Needs?	Counseling and therapy by ancillary providers is done virtually as needed.
Other Needs (which may include student health and food services)?	Student health needs are addressed through the regional School Based Health Center.
How will the LEA address Staff:	
Social, Emotional and Mental Health Needs?	Health and Wellness Resources are provided to all staff on a regular basis.
Other Needs?	Needs are provided on a case by case basis.

Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.	Input was welcomed at all public Board of Education meetings. We also conducted community stakeholder meetings for public input. Surveys of Staff were conducted. Information and ideas gathered were used to create and revise our Safe Reentry Plan.
Understandable and Uniform Format	
Describe the process by which the LEA will, to the extent practicable, present the plan written in a language that parents can understand. Or, if it is not practicable to provide written translations to a parent with limited English proficiency, describe the process for orally translating the plan for such parents.	The plan was posted in English on the district website and translators are available when needed.
Describe the process by which a parent who is an individual with a disability as	Depending on the parents' disability, an alternate version of the plan will be addressed.

defined by the ADA, will be provided a version of the plan in an alternative format accessible to that parent.	
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