

TITLE ONE PARENT INVOLVEMENT POLICY

The Title I staff and the Cloudcroft Municipal Schools ensure that parents will be involved in matters of policy and will share the responsibility for improved student achievement. It is the goal of Title I and of Cloudcroft Municipal Schools that the school and parents will build and develop a partnership to help children achieve the state's high academic standards. This partnership will be encouraged and maintained in the following manner:

Title I parents will be allowed input into the existing "Title I Parent Involvement Policy" and changes may be made in that policy as requested by parents, students, teaching staff, administrators, etc. Parental input concerning policy and/or other Title I matters will be acquired in the following manner:

1. Fall Orientation Meeting for Title I. Meeting to be a part of the annual "Back To School Night."
2. Permission for Placement and other communications mailed to parents from Title I staff
3. Open-Door Policy of Title I school staff
4. Spring Parent Advisory Meeting and questionnaire
5. District needs-assessment meetings
6. Public meetings of Cloudcroft School Board

The "Title I Parent Involvement Policy" will be mailed to participating parents following the Fall Orientation Meeting. At this meeting, parents will be encouraged to meet with the Title I staff to ask questions or make comments.

Title I parents will also be involved in the on-going development and evaluation of the Title I program in the following ways:

1. An advisory committee made up of parents, community members, and school staff will meet each spring to discuss the Title I application, allocation, budget, scheduling, etc. for the upcoming school year.
2. Questionnaires will be distributed at the advisory committee meeting to solicit parental and staff input.
3. The advisory meeting and the questionnaire will serve as an annual evaluation of Title
4. Parents will be asked to respond to questions concerning the effectiveness of the program and the parent policy.

CLOUDCROFT ELEMENTARY SCHOOL

SCHOOL-PARENT COMPACT FOR TITLE I

The Cloudcroft Municipal Schools ensure that a "Title I Parent Involvement Policy" is in place and that this compact is a part of that policy. The purpose of the "School-Parent Compact for Title I" is to outline how parents, the Title I/school staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

A. As a part of the school-parent compact, parents will, when and as often as possible:

- Attend meetings concerning Title I.
- Participate in question and comment sessions concerning Title I program and policy development.
- Return all required paperwork for Title I participation to Title I staff.
- Communicate concerns and questions to the Title I or school staff in a timely manner.
- Attend fall parent conferences and other parent conferences with school staff. The School-Parent Compact will be discussed at this time.
- Attend district needs-assessment meetings when held.
- Take advantage of travel and training opportunities that are offered by the school district when invited.
- Visit the school buildings and participate in school activities and extra-curricular times with your children. Volunteer in your child's classroom when possible.
- Review student progress reports every one to three weeks depending on grade level, report cards every nine weeks, and test information following short cycle assessments and standards-based assessments.
- Encourage a healthy, working relationship between students, school, and home.
- Promote academic achievement and improvement for Title I students by monitoring your child's school attendance and communicating absences to the school office.
- Help your student with homework and returning homework.

B. As a part of the school-parent compact, the Title One/school staff will, when and as often as possible:

- Attend Title I meetings.
- Participate in question and comment sessions concerning Title I program and policy development.
- Communicate questions and concerns to the appropriate school staff and Title I parents.
- Return all required paperwork for Title I participation to the Title I staff.
- Provide researched-based curriculum and instruction to enable students to achieve state academic standards.
- Conduct fall parent conferences and other parent conferences as needed. The School-Parent Compact will be discussed at this time.
- Attend district needs-assessment meetings.
- Encourage Title I parents to visit the school and to participate as volunteers, etc.

- Send student progress reports every one to three weeks depending on grade level, report cards every nine weeks, and test information following short cycle assessments and standards-based assessments. Interpret data as necessary in a language understandable to parents.
- Maintain an open line of communication with the Title I parents and students.
- Provide materials and training to help parents work with their children.
- Encourage a healthy working relationship between the school, student, and home by educating teachers, principals, and other personnel in the value of working together.
- Promote academic achievement and improvement for Title I students.
- Communicate with parents about their child's absences.

C. As a part of the school-parent compact, Title I students will:

- Communicate questions and concerns to the appropriate Title I staff and parents.
- Relay pertinent information from home to school and vice versa.
- Accept his/her part of the responsibility for academic improvement.

Student	Date
Parent	Date
Teacher	Date
Title I Staff	Date